

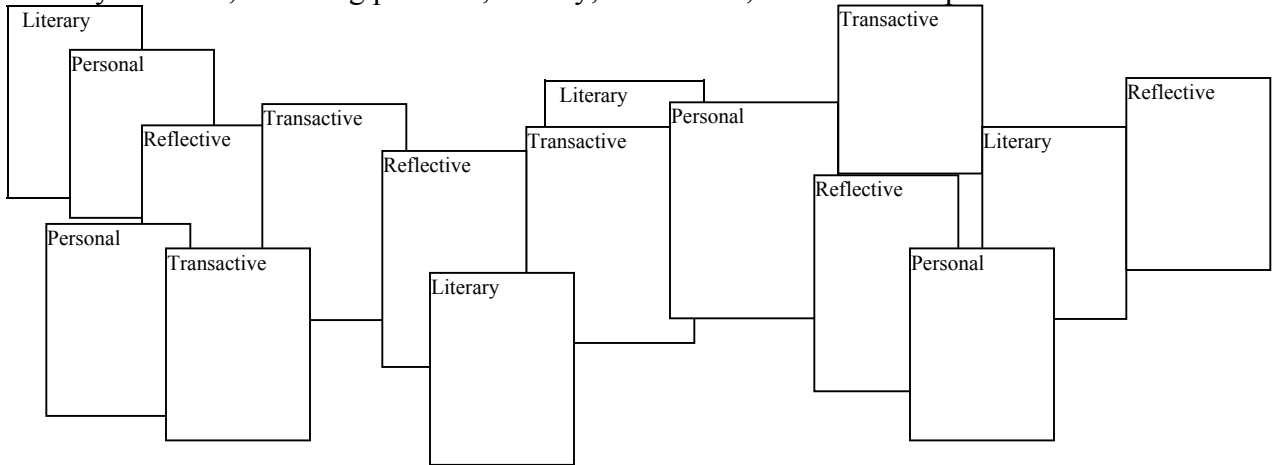
## Attachment B (Cont'd)

### Current Program of Studies Requirements in Writing

Could be viewed as a student's working folder K-12

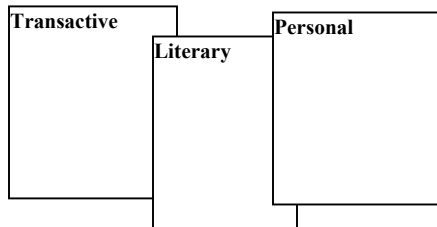
#### Primary-

Students learn and apply the writing process and criteria for effective writing, develop story structures and language patterns through visual and symbolic language, and compile a collection of writing for a variety of authentic purposes and audiences and in a variety of forms, including personal, literary, transactive, and reflective pieces.



#### Fourth grade-

Students use the writing process and criteria for effective writing in pieces developed over time, as well as in on-demand writing situations, to compile a collection of writings for a variety of authentic purposes and audiences and in a variety of forms, including personal, literary, transactive, and **reflective pieces**\*.



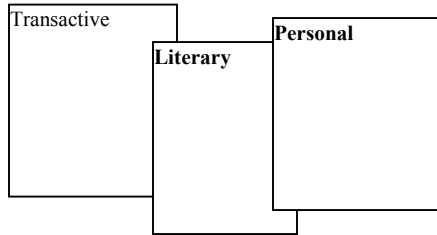
Primary specifies that a variety of types of writing will be taught and that students will produce a variety of entries. If you consider one piece from each category in K-3, a student would have 16 pieces in the working folder by entry into fourth grade.

Currently, writings completed from primary through fourth grade are used to make a selection of four pieces for an assessment collection at fourth grade.

**\*Bolded words in a Program of Studies statement indicates that this is an item that is not coded in the grade level indicated.**

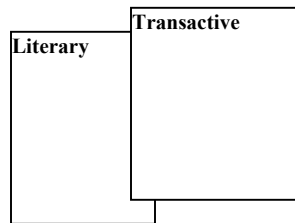
#### Fifth grade-

Students use the writing process and criteria for effective writing in pieces developed over time, as well as in on-demand writing situations, to compile a collection of writings for a variety of authentic purposes and audiences and in a variety of forms, including personal, literary, transactive, and **reflective pieces\***.



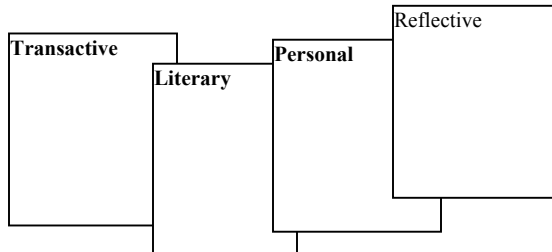
### **Sixth grade-**

Students use the writing process and criteria for effective writing in pieces developed over time, as well as in on-demand writing situations, to compile a collection of writings for a variety of authentic purposes and audiences and in a variety of forms, including **personal\***, literary, transactive, and **reflective pieces\***.



### **Seventh grade-**

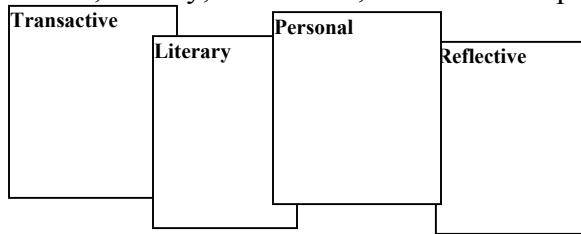
Students use the writing process and criteria for effective writing in pieces developed over time, as well as in on-demand writing situations, to compile a collection of writings for a variety of authentic purposes and audiences and in a variety of forms, including personal, literary, transactive, and reflective pieces.



Currently, from this *minimum* of 9 writings completed in grades 5-7, a student makes a selection of five pieces for an assessment collection at seventh grade.

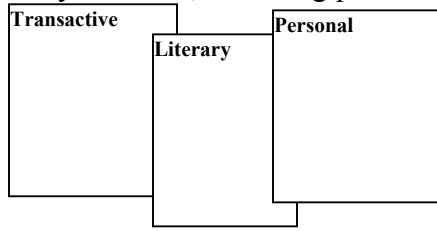
### **Eighth grade-**

Students use the writing process and criteria for effective writing in pieces developed over time, as well as in on-demand writing situations, to compile a collection of writings for a variety of authentic purposes and audiences and in a variety of forms, including personal, literary, transactive, and reflective pieces.



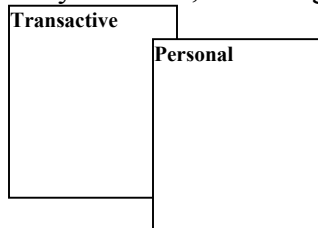
### **Ninth grade-**

Students use the writing process and criteria for effective writing in pieces developed over time, as well as in on-demand writing situations, to compile a collection of writings. These writings, which address a variety of authentic purposes and audiences, must be in a variety of forms, including personal, literary, and transactive, and **reflective\*** pieces.



### **Tenth grade-**

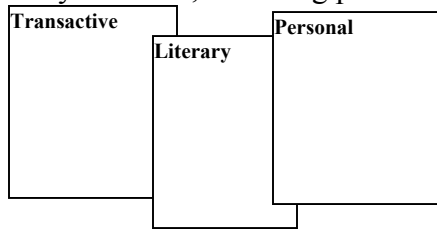
Students use the writing process and criteria for effective writing in pieces developed over time as well as in on-demand writing situations, to compile a collection of writings. These writings, which address a variety of authentic purposes and audiences, must be in a variety of forms, including personal, **literary\***, transactive, and **reflective\*** pieces.



### **Eleventh grade-**

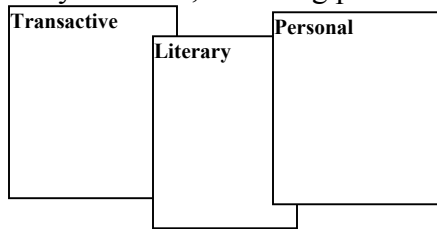
Students use the writing process and criteria for effective writing in pieces developed over time, as well as in on-demand writing situations, to compile a collection of writings.

These writings, which address a variety of authentic purposes and audiences, must be in a variety of forms, including personal, literary, transactive, and **reflective\*** pieces.



### **Twelfth grade-**

Students use the writing process and criteria for effective writing in pieces developed over time, as well as in on-demand writing situations, to compile a collection of writings. These writings, which address a variety of authentic purposes and audiences, must be in a variety of forms, including personal, literary, transactive, and **reflective\*** pieces.



Currently, from this *minimum* of 15 required writings from 8<sup>th</sup> through 12<sup>th</sup> grade, a student makes a selection of five pieces for an assessment collection at twelfth grade.